

Policy Owner	Director of Education	Review Date:	Dec 25
Policy No.	125	Version No.	2.1

Any RPI interventions used must be carried out according to the principles and guidance as set out in their training on the use of RPI. Only staff who have undergone CALM or MAYBO accredited training in physical intervention can use it. Where agency staff are employed, they are not permitted to physically intervene. The one exception to this rule is that staff can intervene and use reasonable force to prevent CYP from hurting themselves or others.

Any intervention aimed to deliberately punish a learner/pupil, or which is primarily intended to cause pain, injury or humiliation is unlawful and will be considered an act of gross misconduct. Examples of this include hitting, pushing, slap

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disharmony, defiance, developmental regression or alienation. All of which can lead to behaviours of distress. Meeting learner s needs removes the need to employ physical intervention. The Ambitious Approach involves attending to physical and psychological needs by

Employing impactful, high quality teaching. Our teachers:

- engage in high quality instruction.
- create a classroom climate that has high expectations whilst recognising and -worth
- have enhanced pedagogical knowledge relating to autism.

Meeting physical needs. Our staff monitor:

- hunger
- tiredness
- feeling unsafe
- over stimulation
- under stimulation.

Meeting psychological needs. Our staff promote:

- **Autonomy:** Creating as many opportunities as possible for CYP to exercise the need for autonomy and limiting, as far as possible, practices that undermine autonomy. They also build CYP capacity and tolerance to manage situations where autonomy is limited.
- **Competence:** Organising the environment and tasks so CYP can be effective in their interactions with the environment.
- **Relatedness:** Developing and maintaining strong and supportive emotional bonds between staff and CYP.

6. Reducing the use of RPI

All interventions should be in accordance with individual PBS plans that are put in place for an appropriate period. The desired outcome of the PBS approach is that over time pupils / instances of behaviours of distress will decrease. Physical interventions will be systematically faded out as determined by data, trans-disciplinary review and monitoring.

The Senior Leader responsible for the Ambitious Approach within the setting is responsible for ensuring minimal rates of physical intervention. We gather and report on data, termly, around the use of physical interventions in our settings. We report to the following:

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weekly and complete a detailed analysis of incidents. Both reviews and analyses should be reported to the Senior Leadership Team monthly. In addition, termly Health and Safety Reports must be completed, which detail incident, accident and near miss events, and

RPI logs are audited monthly by the member of the PBS Team who provides support to the learner/pupil to ensure:

- RPI is being recorded when it has been used;
- The RPI log is completed with the appropriate information;
- Interventions are used in an appropriate manner (i.e. where non-restraints have been unsuccessful in keeping the young person safe);
- The frequency of RPI is monitored and the PBS plan is amended in line with this if needed;

11. Consent

Parents, carers and guardians of children under the age of 16 and over the age of 16 where

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